

English

We will explore the sensory story 'Charlie and the Chocolate Factory'. We will use this text to expand our understanding of adjectives.

We will continue to develop attention and communication skills through Attention Autism activities (Stages 1-4)

Sentence structure will be supported through different activities related to colourful semantics.

Sequence stories about homes or buildings.

Reading

Phase 1-5 phonics.

Comprehension questions and blanks level questions.

Reading for pleasure and library visits.

Develop our comprehension of stories by anticipating key events and working on prediction skills as well as sequencing stories.

Science

Explore different types of rocks through touch, sight, and simple classification.

Identify how rocks are used in buildings, roads, and objects.

Recognise that animals and plants live in different habitats.

Investigate small habitats close to school (under logs, in soil, on walls).

Sort rocks by size, colour, or texture.

Science

- We will learn about forces and magnets.
- We will work on understanding the forces of push and pull through different activities.
- We will familiarise ourselves with the concept of friction by showing the speed of car on different surfaces such as towel, sand, or carpet.
- Through different scientific experiments, we will learn that magnets have a pull and push effect.
- We will have an understanding of magnetic poles through experiments.

Homes and Buildings

Spring term 2026



Topic/ History and Geography

-Explore different types of homes and buildings (local and around the world).

Learn how buildings have changed over time e.g. the materials used.

Identify parts of a building (roof, door, window, wall).

Use simple vocabulary for size, shape, and position.

Compare homes by size, height, material, and purpose.

Build simple models of homes using shapes and materials.

Use counting and sorting within the context of homes (windows, doors, furniture).

Life skills/Community

-We will practice safe walking and traveling around our community.

-We will explore means of transport that we can use to go on trips and visit places in London

-We will learn to recognise transport signs (e.g. station names)

-We will learn the steps required for shopping and practice shopping skills

-We will learn how to use cooking equipment to make recipes during Food Tech

-We will practice life skills such as washing dishes and doing laundry.

Maths

We will have counting opportunities during messy play and fine motor skills activities

Recognise and describe 2D and 3D shapes found in buildings and furniture (e.g., rectangle door, cube). We will also revisit the properties of shapes and apply this learning to a real-life context.

Match and sort household items by size, colour and shape.

Use number in meaningful contexts (e.g., how many windows? how many chairs?)

Compare sizes and heights of buildings or furniture (e.g., tall/short, big/small)

PSHE/RSE/

We will explore healthy eating by engaging in Food Tech activities, using our senses to discover different food textures, tastes and smells

We will practice managing our personal needs

We will develop our understanding of hygiene by learning how and when to wash our hands and care for our bodies

Understand what trust means and who trustworthy adults are.

Recognise simple online safety rules and know what to do if something feels wrong.

Identify different types of relationships (family, friends, helpers).

Learn emotional regulation strategies and practise identifying feelings