

### English:

**Focus:** Functional communication, vocabulary development, story sequencing, mark-making or writing

**Approach:** Sensory storytelling, drama, symbol support, phonics, guided reading, total communication (communication books, AAC)

#### **Weekly Themes (linked to Jungle Book and Plants & Gardens):**

- Week 1: Introduction to Theme and Setting
- Week 2: Setting Description: The jungle
- Week 3: Introduction of Mowgli
- Week 4: Introduction of Baloo, Bagheera.
- Week 5: Speaking & Role Play.
- Week 6: Story Beginning
- \*Week 7: Story Middle
- \*Week 8: Story Ending
- \*Week 9: Jungle Plants
- \*Week 10: Introductions (Planting)
- \*Week 11: Poetry
- \*Week 12: Simple Story Creation
- \*Week 13: Celebrate & Share

#### **Example Activities:**

- Jungle story bag with sensory items (e.g., plants, animals, flowers, water)
- Watch short video clips and discuss
- Sequencing events
- Role Play

### Topic/ History and Geography

#### Geography

**Focus:** Local environment, weather and seasons, plants distribution, jungle, rainforest

**Approach:** Sensory mapping, real-world walks, use of photos and symbols

#### **Weekly Topics:**

- What is a jungle? \*Comparing jungles to local gardens.
- Jungle climate \*What is a garden?
- Type of jungle plants \*Plants in our local area
- Layers of the rainforest \*Growing plants
- Plant adaptations \*Caring for gardens

#### **Example Activities:**

- Locate jungles on a world map (e.g. India)
- Explore temperature/rainfall in jungles
- Explore school gardens/ plants hunt around the school
- Design a simple garden

#### History

**Focus:** historical gardens, plants for food and medicine, greenhouses, Victorian gardens, botanical gardens

**Approach:** understand the contrast jungle and human-made-garden

#### **Weekly Topic:**

- What is a garden? Past vs present
- Exploring jungles as natural environments
- Early uses of plants (prehistoric to ancient times)
- Ancient gardens
- Medieval herb gardens
- Tudor gardens
- Exploration and plant discovery
- Victorian gardens and greenhouses
- Botanical gardens
- Local history – gardens in our area
- Conservation and protecting environment
- Then vs Now – how gardens have changed

#### **Example Activities:**

- Sort pictures of Victorian/medieval gardens
- Design a jungle vs garden
- Match photo to real places, visit different gardens, parks
- Map routes of explorers

### Science

**Focus:** To understand plants, how they grow and why they are important.

**Approach:** To use hands-on, practical activities and observation to support learning, encouraging curiosity, discussion, and real-life connections.

#### **Weekly Topics:**

- Introduction to plants
- What plants need to grow
- Planting seeds.
- Observing growth
- Parts of a flower
- Pollination
- Life cycle of a plant
- \* Different types of plants
- \* Garden habitats
- \* Living & Non-living
- \* Caring for plants
- \* Uses of plants
- \* Review & Investigation

#### **Example Activities:**

- Label parts of a plants, sequence life cycle, sort plant pictures
- What do plants need? Measure plants, dissect a flower, plant a flower
- Learn about bees and pollination, explore school garden
- Discuss food, oxygen, materials

## *Plants and Gardens* *Spring-Summer term 2026*



### Life skills/Community

**Focus:** Practical tasks, independence, exploring community

**Approach:** Real-life experience, modelling, repetition, task structures

#### **Weekly Topics:**

- What plants need
- Planting seeds
- Garden tools & safety
- Growing & change
- Weeds vs plants
- Food from plants
- Mini garden project

#### **Example Activities:**

- Weekly gardening
- Exploring different plants, garden, and flowers
- Exploring different tools safety

### Maths

**Focus:** Number sense, patterns, shape, measure, position/direction

**Approach:** Concrete and sensory-based Maths, real-world links, routine-based numeracy

#### **Weekly Topics:**

- Counting & Number Recognition (seeds, leaves, numbers to quantity)
- Addition & Subtraction (add & picking flowers)
- Shapes (shapes in gardens) & Measurement (compare plant heights)
- Data handling & Multiplication (repeated addition using seeds)
- Division & Fraction (share seeds equally & parts of flowers)
- Time & Money (Garden routines & buy/sell plants)
- Position, Direction & Problem Solving (Describe & math problems)

#### **Example Activities:**

- Planting seeds, counting game
- Build a flower bed using addition problems
- Class survey on favourite plants
- Grow your plants
- Plants rows to show multiplication

### PSHE

**Focus:** Social interaction, emotions, personal care, safety

**Approach:** Circle time, sensory regulation, social stories

#### **Weekly Topics:**

- Belonging & community
- Friendships
- Respect & feelings
- Growing & change
- Keeping safe/ helping others
- Responsibility, teamwork, self-esteem, managing conflict, independence

#### **Example Activities:**

- Role-play respect vs damaging
- Match emotions
- Sorting "safe" and "unsafe" gardens/jungles
- Helping hands, collaboration, healthy and unhealthy jungle food

### RSE

**Focus:** Respect, friendships, understanding consent & touch, safe adults

**Approach:** Social scripts, body awareness, guided discussions, sensory play

#### **Weekly Topics:**

- Belonging & community
- Friendships / feelings/ emotions
- Kindness/ care/ respect/ personal space/ trust/ communication
- Safe & unsafe / changes & growth
- Self-esteem / working together / responsibility/ problem solving

#### **Example Activities:**

- Friendship flower, emotion garden, plant seed
- Sorting safe & unsafe cards
- Songs My body belongs to me
- Zones of Regulation for jungle - related feelings