

**English:**

**Reading/writing/spoken**

**Literacy and Communication**

This term, we will develop early reading, writing, and communication skills through engaging and structured activities.

- Pupils will read and explore *The Hungry Caterpillar*, helping them to build familiarity with stories and key vocabulary.
- Children will use communication books to support their ability to express needs, choices, and ideas.
- We will practise matching characters from the story to support comprehension and recognition skills.
- Pupils will take part in Phase 2 phonics sessions to develop early reading and sound recognition.
- Children will develop early writing skills through tracing activities, supporting letter formation and control.
- Attention Autism activities will support pencil control and engagement in mark-making tasks.

These activities will support communication, early literacy development, and confidence in reading and writing.

Science and Understanding the World

This term, we will explore growth, weather, and seasonal changes through engaging, sensory activities.

- 1) Pupils will learn about growth cycles by growing cress and observing how plants change over time. They will learn that plants need water and rain to grow and stay healthy.
- 2) Children will take part in Stage 2 Attention Autism bucket sessions to support engagement, attention, and shared learning experiences.
- 3) We will explore different types of weather through sensory activities, helping pupils to experience and describe changes in the environment.
- 4) Pupils will learn about seasonal changes, including summer, and understand the importance of wearing light clothing in warmer weather.

These activities will support curiosity, communication, and understanding of the world around them.

**Maths**

**Mathematics**

This term, we will develop key mathematical skills through practical, hands-on activities.

- 5) Pupils will explore shapes and pattern recognition, helping them to identify and continue simple patterns.
- 6) Children will practise measuring by exploring the length of flowers, using both informal and standard units.
- 7) We will develop number skills through counting activities, including counting seeds during planting tasks.

These activities will support early problem-solving skills and build confidence in using maths in real-life contexts.

**Plants and Gardens**

**Summer 2026**



**Topic: History and Geography**

This term, we will be developing our understanding of the local environment through hands-on experiences.

- We will visit Hallfield Sensory Garden, where children will explore and navigate the outdoor environment using their senses.
- Pupils will follow visual instructions to plant seeds and learn about growth cycles, helping them understand how plants develop over time.

These activities will support curiosity, independence, and early geographical and scientific understanding.

**Life Skills**

This term, we will focus on developing practical and independent life skills.

- Pupils will take part in cooking activities, including making cupcakes, where they will follow simple instructions and practice measuring, mixing, and safety skills.
- Children will participate in swimming sessions to build confidence in the water and develop basic swimming skills.

These activities will support independence, coordination, and confidence in everyday tasks.

**PSHE/RSE (Personal, Social, Health and Economic Education / Relationships and Sex Education)**

This term, we will support pupils in developing important personal care and social understanding skills.

- Pupils will learn about the importance of brushing their teeth and maintaining good personal hygiene.
- We will explore the difference between public and private, helping children understand appropriate behaviours in different settings.
- Children will learn about consent, including how to say “yes” and “no,” and how to respect the choices and boundaries of others.

These lessons will support pupils’ independence, safety, and understanding of respectful relationships.