

English: we will be focus on Communication, sensory exploration, early literacy, attention and active engagement.

- We will read the sensory stories 'The Handa's Surprise'.
- We will anticipate key events in the story
- Exploring different fruits using senses.
- We will expand our vocabulary with new vocabulary, including vocabulary related to plants and gardens (i.e. the name of fruits in the story book), using visual prompts
- We will develop shared attention, turn taking and communication skills through Attention Autism activities related to plants (stages 1, 2) and intensive interaction
- We will practice gross and fine motor skills to support our mark making and independence skills (i.e. tracing dots to make a 'tree' using prewriting shapes, posting, threading and cutting activities)

Reading:

- Developing understanding of phase 2 phonics activities, including copying the sound, identifying the initial sound of words, sorting pictures depending on their initial sound and sensory tracing of the grapheme
- Continue developing shared reading and reading for pleasure skills
- We will practice our reading symbols skills to support our communication using symbol exchange or communication books to make requests and direct adults
- practice matching symbols and words with photos during story shared reading, as well as constructing SVO sentences in relation to the story to describe a picture.
- We will practice our comprehension skills through sensory exploration of the stories



Plants and Gardens Summer term 2026

Topic/ History and Geography

This term, we will be developing our understanding of the local environment through hands-on experiences. These activities will support curiosity, independence, and early geographical and scientific understanding.

- We will explore and navigate the outdoor environment using their senses during trip to Bayswater and shopping at Waitrose.
- Pupils will follow visual instructions to plant seeds and learn about growth cycles, helping them understand how plants develop over time.
- We will explore soil, seeds, flowers and vegetables
- We will engage with sensory activities (soil, grass, herbs, flowers)
- We will decorate flower pots
- We will learn songs about plants

Life skills/Community:

- We will practice safe walking and traveling around our community using role play (i.e. crossing the road walking on a zebra crossing and sitting safely on the bus)
- We will increase our knowledge and sense of the world around us, by walking to our local park
- We will learn how to care for plants

Maths:

- We will sort natural objects (leaves, seeds, flowers)
- We will match and categorise plants, trees and flowers
- We will count objects (seeds, bugs) and match with numeral
- One-to-one correspondence
- We will compare size (big/small, tall/short)
- We will measure growth of plants
- We will learn about capacity (full/empty watering cans)

PSHE:

PSHE/RSE (Personal, Social, Health and Economic Education / Relationships and Sex Education) This term, we will support pupils in developing important personal care and social understanding skills.

- Pupils will learn about the importance of brushing their teeth and maintaining good personal hygiene.
- We will explore the difference between public and private, helping children understand appropriate behaviours in different settings.
- Children will learn about consent, including how to say "yes" and "no," and how to respect the choices and boundaries of others.

These lessons will support pupils' independence, safety, and understanding of respectful relationships.

Science

- 1) We will explore materials (soil, water, plants) through communication group activities
- 2) We will understand what plants need (water, light, soil)
- 3) We will observe growth and change over time
- 4) We will identify parts of plants (flower, stem, leaves)
- 5) We will explore mini beasts and habitats