

English:

- We will explore the sensory stories 'The very hungry caterpillar' and 'Let's celebrate together'
- We will anticipate key events in the story
- We will sequence the life cycle of a butterfly and the growth of plants
- We will expand our vocabulary familiarising ourselves with new vocabulary, including vocabulary related to plants and gardens (i.e. plants, soil, garden, seeds, flowers), using visual prompts
- We will develop our attention and communication skills through Attention Autism activities related to plants (stages 1, 2 & 3) and intensive interaction
- We will practice our gross and fine motor skills to support our mark making and independence skills (i.e. tracing dots to make a 'tree' using prewriting shapes, posting, threading and cutting activities)
- We will continue practicing answering 'What' questions

Reading:

- We will keep developing our understanding of phase 2 phonics activities, including copying the sound, identifying the initial sound of words, sorting pictures depending on their initial sound and sensory tracing of the grapheme
- We will continue developing our shared reading and reading for pleasure skills
- We will practice our reading symbols skills to support our communication using symbol exchange or communication books to make requests and direct adults
- We will practice matching symbols and words with photos during story shared reading, as well as constructing SVO sentences in relation to the story to describe a picture.
- We will practice our comprehension skills through sensory exploration of the stories

Topic/ History and Geography

- We will explore soil, seeds, flowers and vegetables
- We will plant and care for seeds
- We will engage with sensory activities (soil, grass, herbs, flowers)
- We will decorate flower pots
- We will build bug hotels
- Role play (garden centre, gardener)
- We will learn songs about plants
- We will explore the story 'Jack and the beanstalk'

Science

- We will explore materials (soil, water, plants) through communication group activities
- We will understand what plants need (water, light, soil)
- We will observe growth and change over time
- We will identify parts of plants (flower, stem, leaves)
- We will explore mini beasts and habitats

Maths:

- We will sort natural objects (leaves, seeds, flowers)
- We will match and categorise plants, trees and flowers
- We will count objects (seeds, bugs) and match with numeral
- One-to-one correspondence
- We will compare size (big/small, tall/short)
- We will measure growth of plants
- We will learn about capacity (full/empty watering cans)



Plants and Gardens
Summer term 2026

Life skills/Community:

- We will practice safe walking and traveling around our community using role play (i.e. crossing the road walking on a zebra crossing and sitting safely on the bus)
- We will increase our knowledge and sense of the world around us, by walking to our local park
- We will learn how to care for plants

PSHE:

- We will keep developing turn-taking and sharing
- We will learn to explore safely outdoors
- We will build responsibility (watering plants)
- We will express preferences (likes/dislikes)
- We will care for living things
- We will work together and celebrate achievements