

### English:

- Jack and the beanstalk sensory story
- Communication Books used to provide learners with opportunities to request items from the sensory story
- Simple sentence buildings
- Who, what and Where questions related to the story
- Adjectives within the story
- Attention Autism stage 1, 2 and beginning with 3.
- Turn taking role play games for example dressing up

### Reading

- Reading for pleasure
- Jack and the beanstalk
- Guided reading

### Science

- Garden habitat and insects
- Plants that we can touch, smell and feel to explore and develop our understanding of new textures
- Exploring a garden with sensory trays (soil, water or pots)
- The life cycle of plants
- How the range of environments affect plants and gardens

### Maths

- Learners interesting incorporated to provide counting, addition and multiplication through using Playdough, balloons, animals
- Sequencing of learning one more by making a recipe
- Tally number charts of how many plants and gardens the learners can find
- Fine motor skills developing making playdough, rolling and squeezing
- Fine motor skills developed through using cutting skills, mark making or creating shapes
- Roleplay of shops to develop our understanding of the concept of money and addition
- Workstations incorporated throughout daily

## **Plants and Gardens Summer 2026**



### Topic/ History and Geography

- Oliver's Vegetables
- Exploring plants and gardens from a range of countries
- Sequencing of activities exploring plants and gardens
- Through community walks exploring Bessborough gardens
- Turn taking games of matching plants and gardens

### Life skills/Community

- Community walks within Pimlico
- Road safety within the community
- Making simple salads and fruit salads to explore a range of new foods and unfamiliar foods

### PSHE/RSE/

- *Personal Hygiene for example brushing teeth, washing hands*
- *Social stories*
- *Turn taking activities for example balloons, playdough making and sharing toys*
- *Communication books and boards to provide learners to develop their independence skills to request*
- *Road Safety awareness and roleplay*
- *Heathy eating with unfamiliar foods to explore throughout the day*