

English:

- We will explore the sensory story 'The Enormous Turnip.' We will expand our vocabulary related to describing Plants and Gardens.
- We will continue working on sentence structure through colourful semantics.
- We will continue to develop attention and communication skills through Attention Autism activities (Stages 1-3)
- We will continue to develop communication skills (i.e. through AAC devices, PECS, chatmats, symbol exchange) to make requests and share experiences.

Reading:

- We will continue to develop our reading through Oxford books.
- We will continue to explore reading phonics (Phase 1-5).
- We will read/explore stories related to Plants and Gardens and expand our reading comprehension skills.
- Reading for pleasure

Science:

- We will experiment with what plants need to grow through real-life observation and different activities.
- We will explore different types of plants (e.g., trees, flowers, grass).
- We will experience gardening and growing plants.
- We will learn about and engage with the seasons and changes of seasons.

Maths:

- We will be introduced to the concept of fraction and grouping through concrete resources.
- We will continue to apply Math's skills in cooking and following recipes.
- We will engage in sequencing activities, using time vocabulary e.g. Morning = Breakfast, Afternoon = Lunch, Evening = Bedtime.
- We will recognise a clock face.
- We will read 12 o'clock, 3 o'clock 6 o'clock and 9 o'clock.
- We will work on timelines in a calendar (i.e., months, days).

Plants and Gardens ***Summer term 2026***



Topic/ History and Geography:

- We will be familiarized with the concept of different countries around the globe using maps and globes.
- We will explore different countries, identifying their location and features.
- We will learn about the types of plants, crops and vegetables that grow in each country.
- We will link our learning to real-life contexts, including food and farming to help pupils understand where food comes from.

Life skills/Community:

- We will practice safe walking and traveling around our community.
- We will be going on weekly trips to swimming lessons and library visits.
- We will explore means of transport that we can use to go on trips and visit places in London.
- We will learn how to use equipment to make recipes during Food Tech.
- We will practice life skills such as washing dishes and tidying up.

PSHE:

- We will continue to develop and embed emotional regulation strategies, helping pupils recognise feelings and use appropriate techniques to manage them.
- We will continue exploring different textures, tastes, and smells.
- We will continue engaging in food tech and trying new food.
- We will continue to develop our understanding of who we can trust (e.g., family, teachers).

RSE:

- We will explore different religions and celebrations from around the world through crafts and sensory experiences, promoting respect and cultural awareness.