

### **English:**

We will explore the sensory story 'James and the Giant Peach'. We will use this text to expand our understanding of adjectives to describe characters and setting.

We will continue to develop attention and communication skills through Attention Autism activities (Stages 1-4)

Sentence structure will be supported through different activities related to colourful semantics.

Continue to develop communication skills through accessing Lego Therapy sessions, using chat mats/communication books and AAC devices.

### **Reading:**

#### **Phase 1-5 phonics.**

Comprehension questions and blanks level questions.

Reading for pleasure and library visits.

Develop our comprehension of stories by anticipating key events and working on prediction skills as well as sequencing stories.

### **Science**

-Introduce the topic by exploring what plants need to survive, with a focus on light as a key factor in growth

-Investigate how light affects plant development through simple experiments (e.g., plants in sunlight vs. darkness)

-Incorporate hands-on activities such as planting seeds and positioning them in different light conditions

- Explore different types of plants and how their light needs may vary (e.g., shade vs. full sun plants)

-Identify the different parts of the plant

***-Observe and record changes in plant growth over time using drawings, measurements, or journal!***

### **Maths**

-Develop estimation skills by exploring concepts such as "how many" and "how long," using practical and real-life contexts

-Practice counting and comparing quantities to support accurate estimation

-Introduce fractions through sharing and grouping, using concrete resources to understand halves and simple equal parts

-Use cooking activities to support understanding of sequencing, measuring, and timing

-Reinforce mathematical language including more/less, equal, share, half, and time-related vocabulary

-Provide hands-on, practical activities to build confidence and deepen understanding

## **Plants and Gardens**

### **Summer term 2026**



### **Topic/ History and Geography**

Introduce the concept of different countries around the world using maps and globes

Explore a different country each week, identifying its location and key features

Investigate the climate of each country (e.g., hot, cold, wet, dry) and how this affects the environment

Learn about the types of plants, crops, and vegetables that grow in each country

Compare similarities and differences between countries, including weather, landscapes, and plant life

Develop geographical vocabulary such as climate, weather, seasons, and environment

Link learning to real-life contexts, including food and farming, helping pupils understand where food comes from

### **Life skills/Community**

-We will practice safe walking and traveling around our community.

-We will be going on weekly trips to swimming lessons and library visits.

-We will explore means of transport that we can use to go on trips and visit places in London

-We will learn to recognise transport signs (e.g. station names)

-We will learn how to use cooking equipment to make recipes during Food Tech

-We will practice life skills such as washing dishes and doing laundry

### **PSHE/RSE**

Identify and name different parts of the body, using appropriate and respectful vocabulary

Explore changes that happen during puberty in a sensitive and age-appropriate way

Develop understanding of safe and unsafe touch, including how to respond and who to tell

Introduce the concept of consent, supporting pupils to confidently say or sign "yes" and "no"

Continue to develop and embed emotional regulation strategies, helping pupils recognise feelings and use appropriate techniques to manage them

For RSE, explore different religions and celebrations from around the world through crafts and sensory experiences, promoting respect and cultural awareness