

English

- Learning adjectives and labeling feelings through the term Story “James and the Giant Peach”
- We will continue to develop attention and communication skills through Attention Autism activities (Stages 1-4)
- Sentence structure will be supported through different activities related to colourful semantics.
- Continue to develop communication skills through accessing Lego Therapy sessions, using chat mats/communication books and AAC devices.

Reading

- We will explore the sensory story 'James and the Giant Peach'.
- Sequencing the story events
- Visits to the library for reading for pleasure
- Answering Who, What, Where, When questions about the story.
- Develop our comprehension of stories by anticipating key events and working on prediction skills.
- Continue learning new vocabulary relevant to the topic through functional reading program :flashcard reading.

Science

- What plants need to grow, focusing on how important light and water is for growing.
- Explore how light helps plants grow with simple experiments, like comparing plants in sunlight and in the dark.
- Do fun hands-on activities: planting seeds, visits to the edible garden, use aromatic plants to use in foodtech.
- Taking care of a plant.
- Learn the names of the different parts of a plant.
- Create a gardening journal taking pictures of the growing process of our plant.

Maths

- Develop counting skills through everyday tasks such as counting table items, lesson materials, money, people, food, and books.
- Build independence by making shopping lists, buying ingredients, and following simple recipes.
- Understand sequencing by following steps to grow plants.
- Practice counting, following, and giving instructions through structured games with adults and peers.
- Learn about directions and measure distances while exploring the local community.

Plants and gardens

Summer term 2026



Topic/ History and Geography

- Explore different places where plants grow, such as gardens, jungles, forests, and the sea.
- Learn how people have used plants over time and explore their different uses and qualities.
- Create sensory experiences using a variety of plants e.g calming essential bean bags.
- Make real-life links to food and farming to understand where food comes from.
- Visit and explore local parks in London.

Life skills/Community

- We will practice safe walking and traveling around our community.
- We will explore means of transport that we can use to go on trips and visit places in London
- We will learn to recognise transport signs (e.g. station names)
- We will learn the steps required for shopping and practice shopping skills
- We will learn how to use cooking equipment to make recipes during Food Tech
- We will practice life skills such as washing dishes and doing laundry.
- We will learn self-care routines, such as recognizing when my hands or face are dirty and knowing how to clean and take care of myself.

PSHE/RSE/

- Strong Feelings: Recognising feelings like fear, anger, and sadness, and learning ways to manage them.
- Identify qualities of a good friend: trust, respect, honesty, kindness, and respecting privacy.
- Explore different types of relationships (friends, classmates, family) through games.
- Develop understanding of safe and unsafe touch, including how to respond and who to tell
- Introduce the concept of consent, supporting pupils to confidently say or sign “yes” and “no”
- Continue to develop and embed emotional regulation strategies, helping pupils recognise feelings and use appropriate techniques to manage them
- For RSE, explore different religions and celebrations from around the world through crafts and sensory experiences, promoting respect and cultural awareness