

### Mathematics

- Students will learn how to understand and use **timelines**, including identifying and organising dates using **calendars**, and recognising years, months, and days.
- Students will practise **counting in multiples and decades**, helping them to recognise number patterns and develop fluency with larger numbers.
- Students will develop skills in **ordering numbers by arranging years** from the past to the present, supporting their understanding of chronology and sequencing.
- Students will build **functional maths skills** by working with **money** through class-based activities such as managing class jobs, as well as learning to **read and use timetables** for planning trips and understanding transport schedules.

### Science

- Students will learn about **nutrition**, focusing on the importance of healthy eating and understanding how **fruits and vegetables contribute to a balanced diet**.
- Students will explore how to grow their own fruits and vegetables, developing an understanding of plant growth, care, and the conditions needed for healthy plants.

### English

- Students will develop broader knowledge about plants, including their **symbolic meanings** and the **importance of environmental awareness**.
- Students will learn to **describe different types of gardens and plants**, such as flower gardens and vegetable patches, using appropriate vocabulary.
- Students will use **adjectives to compare plants**, for example describing them as tall, colourful, or prickly, to build descriptive language skills.
- Students will write **simple descriptions and recounts based on gardening activities**, helping them to organise and express their ideas clearly.
- Students will **practise sequencing by ordering instructions or stories** related to planting and garden care, developing their understanding of logical steps and structure.
- Students will complete a book study on **James and the Giant Peach by Roald Dahl**, which links closely to the topic of plants and gardens. This study will **enhance their understanding of the natural world** while also exploring important themes such as **growth and transformation, friendships, adventure and resilience**.

## **Plants and Gardens**

**Summer Term 2026**



### Topic/ History and Geography/RE

#### Geography

- Students will learn about **ecosystems around the world**, including how natural resources such as spices are grown and traded, helping them understand global connections.
- Students will study key areas of **physical geography**, including plate tectonics, rocks, weather and climate, changes in climate from the Ice Age to the present, the water cycle, and coastal environments.
- Students will learn how to use **world maps, atlases, and globes** to locate places and understand geographical information.
- Students will expand their **vocabulary related to geographical features**, enabling them to describe the natural world more accurately.

#### History

- Students will learn about the **changes in Britain from the Stone Age to the Iron Age**, developing an understanding of how people lived and how society evolved over time.
- Students will learn about **significant individuals from the past**, exploring their contributions and why they are remembered in history.

### Life skills/Community

- Students will develop their understanding of **personal hygiene**, learning routines and habits that support their health, wellbeing, and confidence in daily life.
- Students will build **independence in the community** by practising skills such as **navigating local environments**, following routines, and engaging safely and appropriately in public settings.
- Students will develop **independence in the kitchen** by learning key skills including cleaning, food hygiene, basic food preparation, and understanding how to stay safe while cooking.

### PSHE/RSE

- Students will learn about **puberty**, including the physical and emotional changes that occur as they grow and develop.
- Students will explore the **difference between public and private actions**, helping them understand appropriate behaviour in different situations.
- Students will develop **self-care skills**, including understanding the importance of personal hygiene for health and wellbeing.
- Students will learn about **healthy relationships**, focusing on respect, kindness, and communication with others.
- Students will be introduced to the concept of **consent**, learning how to recognise, give, and respect personal boundaries in a safe and age-appropriate way.