



English & Communication:

- Books of the term are “Miss Rumphius” by Barbara Cooney, “Jack and the Beanstalk”
- Sequencing key events from the story
- Tracking change in the character (e.g. childhood, adulthood, old age)
- Introduction to descriptive language
- Identifying and labelling different settings (seaside, mountains, tropical islands)
- Comparing nature vs city life
- Stepping into the story sensory activities: what can you see, smell, hear, feel?
- Exploring sensory areas linked to the topic of nature
- Handwriting/ letter tracing practice

Science:

- One experiment per week
- Experiencing cause and effect (pour water, change soil texture, squeeze, crumble, drop)
- Exploring sensory properties (wet/dry, soft/hard)
- Planting seeds, bulbs and observing growth change over time
- Planting challenges: engaging with early science concept: plants need water, soil, care
- Attention Autism Bucket (seeds, soil, plant,pot ,watering can, spray bottle)

Maths:

- Time concepts (days, weeks, months)
- Counting and grouping (seeds, leaves, pots)
- Measuring growth (height, size)
- Estimating quantities (measure plants using cubes or string, comparing plants: tall / short / bigger / smaller)
- Measurement (volume and capacity: full / empty / more / less)

Plants, Gardens and the World around us

Summer Term Term 2026

Elephant Class

Topic:

- Our immediate environment (Awareness of surroundings, recognising familiar places, early geographical vocabulary)
- Matching plants to their environments (garden, park, desert, forest)
- Understanding weather patterns and its effect on plants
- Caring for environment (looking after plants and our world, responsibility, environmental awareness, care behaviours)

Lifeskills:

- Sensory Planting- creating herbal gardens using pots, recycled containers to plant herbs (e.g. basil, cress)
- Making simple snacks using home-grown herbs (e.g. mint, basil) in a simple activity like making a sandwich or drink
- Matching and Naming Plant Parts- using real plants or pictures to identify basic parts (leaf, stem, flower).
- Cleaning & Household Care

PSHE/ RSE

- Care and responsibilities- taking care of plants (water check), creating and following a simple watering scheduling, developing observation skills (droopy leaves, dry soil)
- Turn taking and sharing- sharing tools (watering can, shovel); practising my turn, your turn, practising cooperative tasks
- Linking feelings to activities (walking in the park, gardening)
- Safe vs. unsafe- identifying safe gardening tools, sorting activities
- Wellbeing through nature- self-regulation activities, creating quiet nature moments for relaxation
- Hygiene and body awareness- washing hands after gardening, linking hygiene to staying healthy